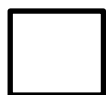
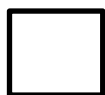


Objective: TBAT draw and interpret frequency charts



Met



Partially
Met



Not Met

Work on the following sections:



Column 1



Column 2



Extension

Column 1

Draw a bar chart to display the data below:

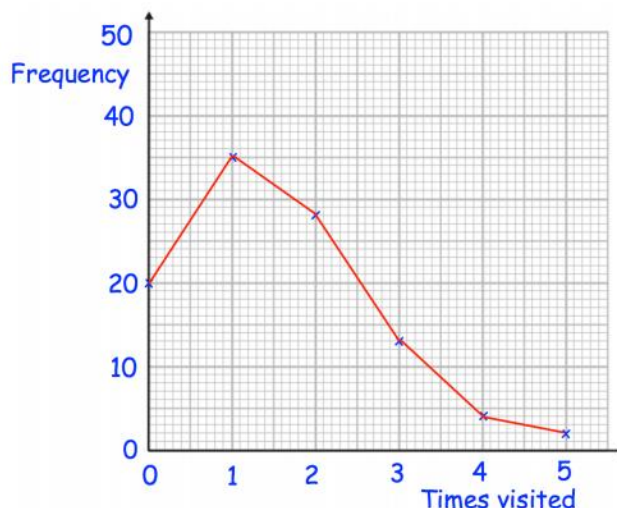
Grade	Students
A	80
B	120
C	200
D	100
E	40
U	20

Draw a frequency polygon to display the data below:

Marks	Frequency
$0 < m \leq 10$	8
$10 < m \leq 20$	11
$20 < m \leq 30$	23
$30 < m \leq 40$	19
$40 < m \leq 50$	15

Column 2

Tia asked her friends how many times they visited the cinema last month. The frequency polygon shows her results.



- How many people visited the cinema twice?
- What is most popular number of times that her friends visited the cinema?
- What is the most number of times that somebody visited the cinema?
- How many people did Tia survey in total?

Extension:

Explain the difference between discrete and continuous data. Give examples of each.