

Objective: To write equivalent fractions and simplify fractions



Met

Partially
Met

Not Met

Work on the
following sections:

Column 1

Column 2

Extension

Column 1

Fill in the blanks so that each fraction is equivalent:

$$a) \frac{2}{3} = \frac{\quad}{6} = \frac{8}{\quad} = \frac{20}{\quad}$$

$$b) \frac{4}{5} = \frac{\quad}{10} = \frac{12}{\quad} = \frac{\quad}{65}$$

$$c) \frac{6}{7} = \frac{\quad}{14} = \frac{24}{\quad} = \frac{72}{\quad}$$

$$d) \frac{9}{10} = \frac{\quad}{30} = \frac{45}{\quad} = \frac{\quad}{200}$$

Column 2

Write each fraction in its simplest form:

$$a) \frac{4}{20}$$

$$b) \frac{14}{35}$$

$$c) \frac{15}{27}$$

$$d) \frac{45}{72}$$

Extension:

Explain how you know when a fraction is written in its simplest form.